

**KHSAA TITLE IX
ANNUAL REPORT SUBMISSION
STATUS REPORT
2009-2010**

KHSAA
Form T65
Revised 4/09

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner
Darren Bilberry, Assistant Commissioner

DATE: April 20, 2010

School	Beechwood High School	Reviewed by	Gary W. Lawson
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The following is a status report regarding the required 2009-2010 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2010. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

<input checked="" type="checkbox"/>	GE 19 (Annual Verification)	<input checked="" type="checkbox"/>	T-35 (Budget Expenses)
<input checked="" type="checkbox"/>	T-1 (Summary Program Chart 1)	<input checked="" type="checkbox"/>	T-36 (Budget Expenses)
<input checked="" type="checkbox"/>	T-2 (Summary Program Chart 2)	<input checked="" type="checkbox"/>	T-41 (Checklist – Overall Interscholastic Program)
<input checked="" type="checkbox"/>	T-3 (Summary Program Chart 3)	<input checked="" type="checkbox"/>	T-60 (Corrective Action Plan)
<input checked="" type="checkbox"/>	T-4 (Summary Program Chart 4)	<input checked="" type="checkbox"/>	T-63 (Interscholastic Survey Results)

II. Status

A.	<input checked="" type="checkbox"/>	2009-2010 Forms are satisfactory and no further information or action is necessary at this time.
B.		Errors have been noted with respect to the following forms:
C.		The following forms were omitted and must be submitted by school representatives:
D.	<input checked="" type="checkbox"/>	According to the 2009-2010 data, the school appears to be meeting the standards established in: <input checked="" type="checkbox"/> Test 1 (Athletic participation is proportionate to enrollment) <input type="checkbox"/> Test 2 (History and continuing practice of program expansion) <input checked="" type="checkbox"/> Test 3 (Full and effective accommodation of interests and abilities)
E.	<input checked="" type="checkbox"/>	Other Recommendation and Comments: All calculations appear to be correct, and the report is in good order. In the area of opportunities, the data indicates that the school is meeting the standards established in both Tests 1 and 3. In the area of benefits, total athletic spending seems to be slightly outside of acceptable parameters on a per athlete basis, but is slightly inside those parameters on a percentage basis. Administrators should monitor this spending for parity in relation to provision of athletic benefits. Thanks for your continued efforts in relation to this project.



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2009-2010 ANNUAL VERIFICATION OF TITLE IX PROCEDURES

KHSAA Form GE19
Rev. 04/09

(To be submitted by April 15, 2010 along with other required forms)

APR 14 2010

The Beechwood High School, Ft. Mitchell, Kentucky
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). **I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:**

I. Established a gender equity committee at the high school. **(List committee personnel and provide attachment if necessary)**

Name	Address	Phone	Title (Supt., Principal, Student, Parent, Coach, Etc.)
Michael Dammert	Beechwood	859-331-1220	(School Board Chair)
Glen Miller	Beechwood	859-331-1220	(Superintendent)
Ginger Webb	Beechwood	859-331-1220	(Principal)
Jake Maricle	346 Longmeadow Ln. Ft. Mitchell	859-426-9959	(Student)
Krissie Brandenburg	3006 Madonna Dr. Edgewood	859-426-1694	(Student)
Linda Nussbaum	126 Kathleen Dr. Ft. Mitchell	859-344-8113	(Parent)
Cindy Hood	9 Leathers Rd. Ft. Mitchell	859-331-6762	(Parent)
Alison McCarthy	Beechwood	859-331-1220	(Girls Coach)
Rick Shumate	Beechwood	859-331-1220	(Boys Coach)

II. Scheduled a minimum of three meetings during the 2009-2010 school year on the following dates:

November 4, 2009
February 3, 2010
May 5, 2010

III. Designated the following person(s) as the Title IX coordinator for the school:

Name	Title	Address	Phone
Ben A. Zimmerman Jr.	Asst. Prin 7-12, AD, DPP	Beechwood 54 Beechwood Rd. Ft. Mitchell, KY 41017	859-331-1220 ext 2 859-426-5353 (Home)

IV. Designated the following person(s) as the Title IX coordinator for the district:

Name	Title	Address	Phone
Same as above			

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Principal's Signature

April 12, 2010
Date

Superintendent Signature

School Board Chairpersons' Signature



**2009-2010
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART (Form T-1)**

KHSAA Form T1
Rev. 11/09

Participation Opportunities: Test One - Proportionality

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	145	42 %	217	48 %
Row 2	BOYS	197	58 %	239	52 %
Row 3	Totals	342	100%	456	100%

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations: 119

- Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8th grade students & below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: *Jim Bluebs* Date: 4-12-10
BAZ 4/12/10



**2009-2010
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART (FORM T-2)
PARTICIPATION OPPORTUNITIES: TEST TWO - PROGRAM
EXPANSION**

		Column 1	Column 2	Column 3	Column 4	Column 5
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2005-2006 School Year	Current Number of Participants for the 2009-2010 school year who are playing on teams added since the 2005-2006 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2005-2006 School Year
GIRLS Row 1	varsity:	8	114	1	17	
Row 2	j.v.:	5	53	1	13	
Row 3	frosh:	4	50	0	0	
Row 4	total:	17	217	2	30	14%
BOYS Row 5	varsity:	6	109	0	0	
Row 6	j.v.:	5	68	0	0	
Row 7	frosh:	4	62	0	0	
Row 8	total:	15	239	0	0	0

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.
- 6) **Note: If the percentage of current participants added in the last five years is 25% or greater for the underrepresented sex (most likely girls), compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. CAUTION: 25% is not a formal compliance standard.**

Principal's Signature: _____

Pringle Blue
BAZ 4/12/10

Date: 4-12-10



**2009-2010
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART (FORM T-3)**

KHSAA Form T3
Rev. 11/09

Participation Opportunities Test Three Full Accommodation

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. Based on the responses from your most recent student survey, is there sufficient interest to form a viable interscholastic team for a sport not currently offered? If yes, what sport?	No		Yes Track
2. For a sport not currently offered at the varsity level, is there sufficient interest based on your most recent Student Interest Survey to form a viable team for an interscholastic freshman team or junior varsity team?	No		No
3. For a sport currently offered at the interscholastic Junior Varsity or freshmen level, is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team?	No		No
4. If you answered YES to question (1), (2), or (3), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	NA		Yes
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	NA		Yes

Remember, test three – full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

Plans to Address Interest:

We currently have 53 boys participating in spring activities and in our overall athletic program we have limited opportunities for MS students to participate. The survey indicated that there is sufficient interest plus we feel it is a very appropriate avenue to take in our effort to retain student-athletes who may look elsewhere. It also helps us hold student-athletes accountable in the spring.

Principal's Signature: *Amey Bwess* Date: 4-12-10
BAZ 4/12/10



2009-2010

KHSAA:Form T4
Rev.11/09

ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART (FORM T-4)

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	8	114	53 %
Row 2	j.v.:	5	53	24 %
Row 3	frosh:	4	50	23 %
Row 4	total:	17	217	100%
Boys				
Row 5	varsity:	6	109	46 %
Row 6	j.v.:	5	68	28 %
Row 7	frosh:	4	62	26 %
Row 8	total:	15	239	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level.
For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
 For boys' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
 - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
 - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: Mike Bivess Date: 4-12-10
 BAZ 4/12/10



**2009-2010
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1 - (FORM T-35)
TO INCLUDE BOOSTER CLUB FUNDING**

KHSAA Form T35
REV. 1/109

Sports	Equipment and Supplies		Travel		Awards		Coaches' salaries (to include supplemental and extended employment; dollar amount required)			Facilities improvements		Publications (if sport-specific)		
	Expenditures		Expenditures		Expenditures		Expenditures			Expenditures		Expenditures		
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all levels	School	Booster	School	Booster	School	Booster
G basketball	438	2,570	3,725	204	11,217	3/3	21,517	5,426						
B basketball	535	1,044	5,331	2,109	433	131	14,629	3/3	21,517	5,426				
G softball	195		1,424	230	2,831	2/2								
B baseball	1,892		7,325	400	7,556	4/3	54,317	33,408						
G cross country														
B cross country														
G golf	247	686	2,339	65	165	1/1	2,886	658						
B golf		935	180	1,011	108	1/2	2,886	658						
G soccer	1,695		1,055	384	469	1/1	2,002	33,408	54,317	33,408				
B soccer														
G swimming	17	125	954	454	335	2/2	1,664	2/2						
B swimming	17	125	954	454	335	2/2	1,664	2/2						

1. Total expenditures on T-35 and T-36 on the 2009-2010 year report due by April 15, 2010 of each school year, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2008-2009 ending June 30, 2009.

2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs - Reference KHSAA Bylaw 27)

Principal's Signature: High Blues Date: 4-12-10



ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 - (Form T36)
TO INCLUDE BOOSTER CLUB FUNDING

Sports	Equipment and supplies		Travel		Awards		Coaches' salaries (to include supplemental and extended employment; dollar amount required)			Facilities improvements		Publications (if sport-specific)	
	Expenditures		Expenditures		Expenditures		Expenditures			Expenditures		Expenditures	
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all levels	School	Booster	School	Booster	School
G track	716	1,687	3,806		206		852	2/2					
B track													
G tennis	360	68	576		81		3,705	1/2					
B tennis	445		196		80		2,886	1/2					
G volleyball	1,091		2,684	681	359		5,224	3/3			5,426		658
B wrestling													
G (list sport)													
B football	12,419	3,980	2,919		1,374	4,085	42,506	9/3					658
G (list sport)													
B (list sport)													

1. Total expenditures on T-35 and T-36 on the 2009-2010 year report due by April 15, 2010, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2008-2009 ending June 30, 2009.

2. Booster Club Funding/Contributions must be included in the above expenditures totals. Indicate percentage of total expenditures for each gender: (if disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem.

Gender	Expenditures	Percentage
Boys	\$ 237,044	56 %
Girls	\$ 182,631	44 %
Total:	\$ 419,675	100%

Principal's Signature: Prish Bless Date: 4-12-10
BAE 4/12/10



**2009-2010 KHSAA TITLE IX ATHLETICS AUDIT (Form T-41)
Checklist - Overall Interscholastic Athletics Program**

KHSAA Form T41
Rev. 11/09

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

Areas of Compliance:	ADVANTAGE TO:		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			√
BENEFITS			
Equipment and Supplies			√
Scheduling of Games and Practice Time			√
Travel and Per Diem Allowances			√
Coaching			√
Locker Rooms, Practice and Competitive Facilities			√
Medical and Training Facilities and Services			√
Publicity			√
Support Services			√
Housing and Dining			√
Tutoring			√
Athletic Scholarships			√

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.

Principal's Signature: Erin Bless Date: 4-12-10
BAZ 4/12/10



SCHOOL NAME : Beechwood HS

2009-2010 TITLE IX CORRECTIVE ACTION PLAN (FORM T-60)

DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2010.

COLUMN 1	COLUMN 2	COLUMN 3
SPECIFIC ITEM FOR CORRECTION/ IMPROVEMENT	PLAN FOR SUGGESTED CHANGE	START DATE AND COMPLETION DATE OF CORRECTIVE ACTION
<p>We successfully played Girls Varsity Soccer this year and ended with a winning record and even won an opening round game in district. We want to continue to grow program.</p> <p>Softball was moved back on campus for this year</p> <p>Banner and Recognition Program</p> <p>Currently we have around 52 boys participating in spring sports.</p> <p>Facility improvements were at an all time high this past year and continued plans are in the work. T-35 and T-36 were up quite a bit because of major facility upgrades.</p> <p>Collaboration effort between school system, Athletic Department, Athletic Booster Club, and Athletic Foundation as we prepare for Title IX revisit in 2011-2012</p>	<p>SBDM Council approved the addition of 8th graders into the program despite the full support of the A.D. School has requested the addition of one coach.</p> <p>We will continue to work on field improvements. FB turf was marked for bases and mound. Portable fencing was added along with weighted bases, etc.</p> <p>VB banner added along with improvements in the area of Girls Track and Swimming & Diving. Baseball will be next focus.</p> <p>SBDM Council approved the addition of Boys Track to start in the Winter/Spring of 2011. We have asked the Board of Education to create the positions of Head and Assistant coach</p> <p>Board is working on Phase II of our school-wide which includes an additional 6 ELEM classrooms and an athletic facility. This facility will house FB, SOC, BB, SOFT., and Track</p> <p>Bring the 4 main groups together and form an advisory council for athletics in general. Goal will be to collect data and analyze it and come up with recommendations to take back to each group.</p>	<p>Girls and hopefully new coach will start in the summer of 2010</p> <p>We will continue to improve conditions such as backstop, scoreboard, announcing, more fencing, etc. leading up to spring play in 2011</p> <p>Work will start on that in the Fall of 2010 with completion by spring 2011.</p> <p>Boys and Coaches hopefully will start in the early winter of 2011</p> <p>July 2010. If this does not come around than we will look into renovating more of the gym hallway area to help VB, SOC, SOFT., and Track</p> <p>Start in the Fall of 2010 and continue meetings at least until the Title IX revisit in 2011-2012</p>

Principal's Signature: *Miss Blevins* Date: 4-12-10
BAZ 4/12/10



**INTERSCHOLASTIC ATHLETICS
SURVEY (FORM T-63)
Summary of Student Responses**

School Year: 2009-2010

School Name: Beechwood High School

Enrollment
(9-12 Grade): 342 (SHOULD AGREE WITH FORM T-1, COLUMN 1, ROW 3)

Number of 9-11 Grade Students Surveyed: _____

Number of 8th Grade Students Surveyed: _____

Date: December 12, 2009

Completed By: Ben A. Zimmerman Jr.

Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date this Summary Form (T-63) and mail this Summary Form only to the KHSAA by April 15. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

364 Number of Surveys 84%

306
84% Total Returned (*A minimum of 80% return is expected*)

8-11 Grades Surveyed (*Should be grades 9-11 and 8th grade if school has a feeder system*)

Who Administered The Survey? Ben Zimmmeran via Homeroom Teachers

How Was The Survey Administered? During our regular scheduled homeroom each morning

Give details on how it was administered and to which school group, Example: English classes, or all home rooms, etc. or advisee/advisor?)

KHSAA Sanctioned Fall Sports (*List Total Number of Participation Responses*)

- 15 Cross Country (Girls)...0-3-6-6
- 12 Cross Country (Boys)...0-4-5-3
- 67 Football (Boys)...9-21-10-27
- 4 Golf (Girls)...1-1-2-0
- 16 Golf (Boys)...3-6-5-2
- 40 Soccer (Girls)...3-12-13-12
- 25 Soccer (Boys)...0-13-7-5
- 24 Volleyball (Girls)...6-3-14-1

Winter Sport (List Total Number of Participation Responses)

24	Basketball (Girls)...	2-2-12-8
50	Basketball (Boys)...	6-10-12-22
26	Indoor Track (Girls)...	1-5-11-9
19	Indoor Track (Boys)...	3-9-3-4
18	Swimming & Diving (Girls)...	3-2-6-7
13	Swimming & Diving (Boys)...	4-3-5-1
26	Wrestling (Boys)...	3-15-3-5

Spring Sport (List Total Number of Participation Responses)

51	Baseball (Boys)...	6-12-13-20
17	Fast Pitch Softball (Girls)...	1-3-7-6
16	Tennis (Girls)...	11-1-3-1
11	Tennis (Boys)...	0-3-7-1
41	Track (Girls)...	3-12-15-11
42	Track (Boys)...	8-17-8-9

Non-KHSAA Championship Sports (From Student Survey T-61 Question 10)

50	Archery...	8-19-13-10
7	Field Hockey...	1-2-3-1
49	Bowling...	5-16-20-8
3	Gymnastics (Boys)...	0-1-0-2
27	Gymnastics (Girls)...	3-3-8-13
15	Ice Hockey...	1-5-4-5
39	Lacrosse (Boys)...	16-12-4-7
12	Lacrosse (Girls)...	3-5-4-0
50	Rifle...	8-19-12-11
24	Rodeo...	1-15-1-7
6	Slow Pitch Softball...	1-3-1-1
7	Volleyball (Boys)...	4-1-2-0
0	Water Polo...	0-0-0-0
16	Weightlifting...	4-6-1-5
--	Other sports not listed	_____

Number of Students who participate in Intramural Sports

(From Student Survey T-61 Question 5)

<u>Sport</u>	<u>Number</u>
We do not offer intramural sports →	We have plan in place to try bowling next year

List Intramural Sports students are interested in adding:
 (From Student Survey T-61 Question 6)

<u>Sport</u>	<u>Number</u>
Lacrosse	9
Soccer	7
Bowling	6
Basketball	5
Track	4

Participation in Non-School Sports Activities
 (From Student Survey T-61 Question 7)

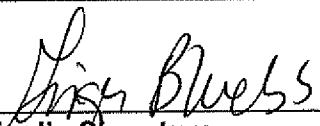
<u>Sport</u>	<u>Number</u>
Swim – 1-5-1-1 Gymnastics – 1-1	Soccer 13
VB – 2-1-1 Dance – 1	Baseball 12
BKB – 8-1-1-1 Diving – 1	Basketball 11
Soccer – 4-5-4 Softball – 1	
BB – 4-6-1-1 Tennis – 1-1	
Lacrosse – 1-4 Ice Skating -1	

Reasons for not participating in interscholastic athletics
 (From Survey Question 8)

47	8-10-14-15	I prefer other activities such as band, chorus, etc.
35	11-8-8-8	I don't have time
9	4-1-2-2	The practice schedules and game times are inconvenient
31	9-7-7-8	The sport I like isn't offered
6	4-0-1-1	It's too expensive
8	4-1-2-1	I prefer to participate in club or intramural sports
11	5-3-3-0	Working
9	2-0-2-5	Other: _____

Student Suggestions to encourage participation

Add boys track or lacrosse, have clinics, better coaching, count band and cheerleading as sport, show you care about all sports, make it fun, lower cost, no homework if you play, let them play if they are not the best, more spots available on certain teams, add more girls sports


 Principal's Signature

4/12/10
 Date

BAZ 4/12/10